



Kindergarten Readiness Expectations

Prior to kindergarten, your child should be able to:

Approaches to Learning

- Ask questions about things in the classroom.

Social and Emotional Development

- Follow simple classroom rules and routines.
- Put materials away in designated places during clean-up time.
- Manage transitions (change activities or move place-to-place in an orderly manner).
- Play cooperatively with other children.
- Seek adult assistance appropriately.
- Seek adult help when needed to resolve conflicts.

Language and Communication

- Ask questions and add information related to current topics of conversation.

Emergent Literacy (Early Reading, Writing, Language, Listening, and Speaking Behaviors)

- Identify concepts of print
 1. Identify the front/back of the book.
 2. Identify the title of the book.
 3. Identify the first word on the page of a book.
- Comprehension
 1. Make predictions during a story.
 2. Answer questions about story elements (who, where, what happened, etc.).
 3. Retell a story or experience (telling, drawing, and dramatic play).
- Writing
 1. Use scribble to convey a message.
 2. Use known letters and approximations of letters to represent written language.
 3. Write own name (e.g., first name, last name), not necessarily with full correct spelling or well-formed letters, using capital and lower- case letters.
 4. Identify a minimum of ten lower- and upper-case letters of the alphabet.

5. Recognize written name.
6. Recognize basic category labels used in classroom.

Mathematical and Scientific Thinking

- Number Sense
 1. Point one-to-one while counting objects to ten or higher.
 2. Count two different sets of objects (ten through 15) and determine which set has more or less.
- Number and Operations
Name “how many” are in a group of objects after counting up to ten objects.
- Patterns and Series of Patterns
 1. Create simple patterns using colors, shapes, or sounds.
 2. Distinguish between a pattern and a non-pattern.
 3. Sort objects into groups by one attribute (color, shape, size, etc.).
- Geometry
 1. Identify circles, squares, rectangles, and triangles in various forms.
 2. Build shapes with objects (i.e., craft sticks, play dough, etc.).
- Spatial Reasoning
Place objects above, below, next to, beside, inside, or outside.
- Measurement
Answer simple questions about real and pictorial graphs.

Scientific Thinking

- Inquiry
Describe observations using simple tools, such as a magnifying glass or magnets.

Social Studies and the Arts

- Human Interdependence
Give simple explanations of what community workers do.
- Expression and Representation
 1. Use a variety of materials (i.e., crayons, various sized pencils, clay, markers) to create original work.
 2. Respond to music of various tempos through movement.

Motor Development

- Gross Motor Development
Run, jump, kick, and throw during play.
- Fine Motor Development
Use fine motor tools without assistance (i.e., scissors, markers, various sized pencils, tape, clothes pins).